

## The story: I Like Books

Objectives	Materials and Songs
<p><b>Language Functions</b></p> <ul style="list-style-type: none"> <li>describing things and actions</li> <li>expressing likes and dislikes</li> </ul> <p><b>Literacy Skills</b></p> <ul style="list-style-type: none"> <li>understanding the connection between cover page, title and contents of a book</li> <li>predicting</li> <li>becoming familiar with different types of books: humorous, scary, fairy tales</li> <li>talking about books and why we like reading them</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>adjectives: <i>fat, thin, funny, scary</i></li> </ul> <p><b>Language Structures</b></p> <ul style="list-style-type: none"> <li>I like .....</li> <li>I don't like .....</li> </ul> <p><b>Letters</b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>recognize the letter L</li> <li>write the letter L</li> <li>match the big and small letters</li> <li>recognize the sound of the letter L</li> <li>recognize words that start with the sound of the letter L</li> <li>identify words in the stories that start with L, E, S, A, T, B, C, by sound and visually.</li> </ul> <p>Pupils will be exposed to the sequence of the alphabet.</p>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Max the puppet</li> <li>assorted books: fat and thin, red and black, etc.</li> <li>large brown paper or poster board in the shape of a book with "I Like Books" written at the top</li> <li>pupils' namecards</li> <li>Bingo chips or pieces of paper</li> <li>days of the week flashcards</li> <li>end of unit certificates to prepare for next lesson</li> <li>flashcards for L (big and small letters)</li> <li>flashcard pictures: love, lion, lemon, leg</li> <li>blank page for each pupil</li> <li>wordcards</li> </ul> <p><b>Storybook</b></p> <ul style="list-style-type: none"> <li>I Like Books</li> </ul> <p><b>Songs and Chants</b></p> <ul style="list-style-type: none"> <li>Good Morning School (song #1.37)</li> <li>Days of the Week (song #1.34)</li> <li>This Is the Way We Sit on Our Chairs (song #1.38)</li> <li>The Wheels on the Bus (song #1.40)</li> <li>ABC (song #1.42)</li> <li>I Love You (song #1.49)</li> <li>I Know Five Letters of the ABC (song #1.48)</li> <li>Tea for the Teacher (song #1.45)</li> <li>Sing a Song (song #1.46)</li> <li>Everybody Chant (song #1.47)</li> <li>The ABC Begins with A (song #2.33)</li> </ul>

### Before the Lesson

- ✓ Prepare all materials.
- ✓ Prepare equipment for playing songs.
- ✓ Prepare wordcards for the pictures: love, lion, lemon, leg.

**Note:** Words should always be matched with a picture and never shown alone. The words serve only to emphasize the letter.