

## End of Unit Celebration

Objectives	Materials and Songs
<p><b>General Review of Unit</b></p> <ul style="list-style-type: none"> <li>• general review of vocabulary and language structures</li> <li>• review of letters and letter combinations learned in this unit</li> <li>• developing pupils' awareness of what they have learned</li> <li>• having pupils reflect on what they have learned</li> <li>• roleplaying a restaurant scenario</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• restaurant, waiter, waitress, customer</li> </ul> <p><b>Language Structures</b></p> <ul style="list-style-type: none"> <li>• How much does ____ cost?</li> <li>• It is ____ shekel/s.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Max the puppet</li> <li>• flashcards of all topics learned in unit</li> <li>• dice</li> <li>• end of unit certificates</li> <li>• restaurant menu as roleplay model</li> <li>• props for a waiter and restaurant: towel, tablecloth, place settings, etc.</li> <li>• group menu for each group</li> <li>• ABC strip</li> <li>• A3 paper and magazines</li> <li>• cube, beanbag or soft ball</li> </ul> <p><b>Songs and Chants</b></p> <ul style="list-style-type: none"> <li>• Good Morning and How Do You Do? (song #1.13)</li> <li>• Everybody Loves Saturday Night (song #2.10)</li> <li>• I Like to Eat (song #2.21)</li> <li>• I Am a Pizza (song #2.27)</li> <li>• The Fuzzy Caterpillar (song #2.26)</li> <li>• ABC (song #1.42)</li> <li>• Quiet, Please (song #2.51)</li> <li>• Where Is the King (song #2.50)</li> <li>• Cat Is in the Classroom (song #1.43)</li> <li>• I Know All the Letters of the ABC (song #2.52)</li> </ul>

### ***Before the Lesson***

- ✓ Prepare all materials.
- ✓ Prepare equipment for playing songs.
- ✓ Prepare copies of the Restaurant Menu (p.56), as a model for the group roleplay.
- ✓ Prepare copies of the group menu (p.52) for each group.
- ✓ Magazines for cutting out pictures.
- ✓ Prepare certificates for end of Unit 7, signed and ready to distribute.