

The story: More Spaghetti, I Say

Objectives	Materials and Songs
<p>Language Functions</p> <ul style="list-style-type: none"> • asking and answering questions <p>Literacy Skills</p> <ul style="list-style-type: none"> • describing pictures in the story • predicting what will happen • understanding characters in the story • using previous knowledge to help understand the story • making a text-to-text connection to another story and a connection to a personal experience • understanding the plot and the sequence of the story <p>Language Structures</p> <ul style="list-style-type: none"> • <i>Where does it belong?</i> 	<p>Materials</p> <ul style="list-style-type: none"> • Max the puppet • dice and colored markers for board game • all food flashcards from the unit • flashcards for letters previously learned • ABC strip • hat • props: bowl, spaghetti <p>Storybook</p> <ul style="list-style-type: none"> • <i>More Spaghetti, I Say</i> <p>Songs and Chants</p> <ul style="list-style-type: none"> • Good Morning School (song #2.1) • Everybody Loves Saturday Night (song #2.10) • I Love Cookies, Cake and Ice Cream (song #2.23) • He Loves to Eat (song #2.25) • Funny Max (song #2.22) • ABC (song #1.42) • Cat Is in the Classroom (song #1.43) • I Know All the Letters of the ABC (song #2.52)

Before the Lesson

- ✓ Prepare all materials.
- ✓ Prepare equipment for playing songs.
- ✓ Prepare wordcards for the pictures: quiet, queen, quack, question.
- ✓ Prepare props for acting out the story.

Note: *Words should always be matched with a picture and never shown alone. The words serve only to emphasize the letter.*