Summing up the story: The Very Hungry Caterpillar

Objectives Materials and Songs Language Functions Materials • asking and responding to questions Max the puppet · expressing emotions bag with fruit flashcards • following instructions (a recipe) popsicle sticks for butterflies blown up cards of the cut-outs from **Literacy Skills** previous lesson retelling main events in correct paper cups and plastic knives for pupils sequence • a plastic bowl and mixing spoon for acting out a story each group paper towels for covering the desks **Language Structures** flashcards for all letters learned and ch What did you eat/drink today? ABC strip Who ate ____? bag or box Who drank _____? cube or beanbag How many children drank/ate ___ wordcards photocopies of butterfly on page 40 Letters Pupils will be able to: Storybook · recognize all letters learned • The Very Hungry Caterpillar write all letters learned recognize sounds that letters make **Songs and Chants** recognize words that start with the Good Morning and How Do You Do? sounds of the letters (song #1.13) • identify letters in words in the stories How Do You Do, Everybody? (song #1.14) • Old MacDonald (song #2.12) • The Fuzzy Caterpillar (song #2.26) • Funny Max (song #2.22) • ABC (song #1.42) • Take Away and Add (song #2.38) I Know All the letters of the ABC (song #2.52)

Before the Lesson

- ✓ Prepare all materials.
- ✓ Prepare equipment for playing songs.
- Prepare photocopies of the butterfly.