

## Summing up the story: Brown Bear, Brown Bear

Objectives	Materials and Songs
<p><b>Language Functions</b></p> <ul style="list-style-type: none"> <li>• understanding questions and commands and responding to them</li> <li>• asking questions</li> <li>• describing animals</li> </ul> <p><b>Literacy Skills</b></p> <ul style="list-style-type: none"> <li>• categorizing: big animals/small animals, farm animals/zoo animals</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• zoo animals: seal, lion, hippo, zebra, elephant</li> </ul> <p><b>Language Structures</b></p> <ul style="list-style-type: none"> <li>• Are you a _____?</li> <li>• Are you blue? Are you big?</li> <li>• Yes, I am. No, I am not.</li> </ul> <p><b>Letters</b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• recognize the letters U, X</li> <li>• write the letters U, X</li> <li>• match the big and small letters</li> <li>• recognize the sounds that the letters U and X make</li> <li>• recognize words that begin with a short /u/ sound and with the sound of the letter X</li> <li>• identify words in the story that start with the letters D, O, Z, Y, U, X by sound and visually</li> </ul> <p>Pupils will be exposed to the sequence of the alphabet.</p>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Max the puppet</li> <li>• flashcards of the animals in the story "Brown Bear, Brown Bear"</li> <li>• color flashcards: brown, red, yellow, blue, green, purple, white, black</li> <li>• animal flashcards: gorilla, monkey, giraffe, bear, penguin, elephant, seal, lion, hippo, zebra</li> <li>• flashcards for U and X (big and small letters)</li> <li>• flashcards for all letters learned</li> <li>• ABC strip</li> <li>• flashcard pictures: under, umbrella</li> <li>• a piece of gold paper or jewellery</li> </ul> <p><b>Songs and Chants</b></p> <ul style="list-style-type: none"> <li>• Hello, My Name Is (song #1.1)</li> <li>• If You're Happy and You Know It (song #1.21)</li> <li>• Zoo Song (song #2.11)</li> <li>• Farmer in the Dell (song #2.20)</li> <li>• Animals in the House (song #2.16)</li> <li>• ABC (song #1.42)</li> <li>• Oh the Letter O (song #2.43)</li> <li>• The Pot Is Hot (song #2.44)</li> <li>• Is It an Igloo? (song #2.40)</li> <li>• We're Going to the Zoo (song #2.41)</li> <li>• Take Away and Add (song #2.38)</li> <li>• Max Is in the Taxi (song #2.47)</li> <li>• Under My Umbrella (song #2.48)</li> </ul>

### Before the Lesson

- ✓ Prepare all materials.
- ✓ Prepare equipment for playing songs.
- ✓ Prepare wordcards for the pictures: goldfish, dog, frog, box, pot, taxi, fax, Max, up, umbrella, jump, bus, pup, under
- ✓ Bring to class a piece of gold paper or jewelry and pictures of a bus, a puppy and a taxi.

**Note:** Words should always be matched with a picture and never shown alone. The words serve only to emphasize the letter.