# Reading the story: The Little Red Hen

# **Objectives**

## **Language Functions**

- understanding and responding to questions and commands
- describing size

# **Literacy Skills**

- understanding the sequence in a story
- identifying the problem and solution in a story plot
- acting out characters from a story

# **Vocabulary**

 adjectives: very big, very tall, big, small, fat

# **Language Structures**

- · What color is the duck?
- · Which animal is gray?
- Use of the sight word **the**

#### Letters

Pupils will be able to:

- recognize the letter Z
- write the letter Z
- match the big and small letters
- recognize the sound that the letter Z makes
- recognize words that start with the sound of the letter Z
- recognize words in the story that begin with the letters D, O, Z, by sound and visually.

Pupils will be exposed to the sequence of the alphabet.

# **Materials and Songs**

#### **Materials**

- Max the puppet
- color mats
- farm animal flashcards
- real dough (or play dough or clay)
- rolling pin
- baking sheet or waxed paper
- flashcard for Z (big and small letters)
- · flashcards for all letters learned
- ABC strip
- flashcard pictures: zebra, zoo
- wordcards: the, is
- emotion cube
- · pictures of zoo

## Storybook

• The Little Red Hen

### **Songs & Chants**

- Hello, My Name Is (song #1.1)
- Days of the Week (song #1.34)
- Colors of the Rainbow (song #1.25)
- Pat a Cake (song #2.15)
- Old MacDonald (song #2.12)
- ABC (song #1.42)
- We Are Going to the Zoo (song #2.41)
- Dog and Duck (song #2.39)
- Take Away and Add (song #2.38)
- I Know 5 Letters of the ABC (song #1.48)
- I Know Many Letters of the ABC (song #2.35)
- The Pot Is Hot (song #2.44)

# Before the Lesson

- ✓ Prepare all materials, including dough, rolling pin and baking sheet.
- ✓ Prepare equipment for playing songs.
- ✓ Prepare a picture of a zoo.

**Note:** Words should always be matched with a picture and never shown alone. The words serve only to emphasize the letter.