

Introduction to the story: The Little Red Hen

| Objectives | Materials and Songs |
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| <p>Language Functions</p> <ul style="list-style-type: none"> • understanding and responding to questions and commands • describing pictures <p>Literacy Skills</p> <ul style="list-style-type: none"> • predicting what will happen • identifying characters in a story and personality traits • understanding the basic plot of a story • understanding and being able to sequence elements in a story • participating in storytelling • relating a story to personal experiences <p>Vocabulary</p> <ul style="list-style-type: none"> • farm animals: pig, mouse, donkey • actions: plant the wheat, cut the wheat, make the flour, make the bread, eat the bread, work hard • bread, flour, wheat, gray, lazy <p>Language Structures</p> <ul style="list-style-type: none"> • Who will help me? • Not I! • I will! • I like <p>Pupils will be exposed to the sequence of the alphabet.</p> | <p>Materials</p> <ul style="list-style-type: none"> • Max the puppet • flashcards: pig, mouse, donkey, planting wheat, cutting wheat, making flour, making bread, eating bread • real bread for eating • flashcards for all letters learned • ABC strip • wordcards: the, is <p>Storybook</p> <ul style="list-style-type: none"> • The Little Red Hen <p>Songs and Chants</p> <ul style="list-style-type: none"> • Good Morning and How Do You Do? (song #2.2) • Everybody Loves Saturday Night (song #2.10) • Baa Baa White Sheep (song #2.13) • ABC (song #1.42) • Old MacDonalD (song #2.12) • This Is the Way I Plant the Wheat (song #2.14) • Point to the Window (song #1.32) • The English Lesson Is Over (song #2.3) • Is It an Igloo? (song #2.40) • The ABC Begins with A (song #2.33) • Where Is the Wolf? (song #2.37) • Oh the Letter O (song #2.43) <p>Computer Work (optional)</p> <p>http://ourworld.compuserve.com/homepages/Creative_Resources/slides/sld001.htm#start (a slide show of the processes of planting wheat and making bread, using the characters in "The Little Red Hen")</p> |

Before the Lesson

- ✓ Prepare all materials, including real bread.
- ✓ Prepare equipment for playing songs.

Note: Words should always be matched with a picture and never shown alone. The words serve only to emphasize the letter.