

## *Preparing for the story: The Little Red Hen* *Animals*

Objectives	Materials and Songs
<p><b>Language Functions</b></p> <ul style="list-style-type: none"> <li>• asking and responding to questions</li> </ul> <p><b>Literacy Skills</b></p> <ul style="list-style-type: none"> <li>• building background knowledge for the story</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• farm animals: <b>sheep, hen, cow, horse, duck</b></li> <li>• farm vocabulary: <b>farm, farmer, barn, live, wheat</b></li> <li>• action words: <b>make, work</b></li> </ul> <p><b>Language Structures</b></p> <ul style="list-style-type: none"> <li>• <b>Is it big/ small/ brown?</b></li> <li>• <b>Where is the sheep?</b></li> <li>• <b>Where does it live? It lives on a farm.</b></li> </ul> <p><b>Letters</b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• recognize the letters D, O</li> <li>• write the letters D, O</li> <li>• match the big and small letters</li> <li>• recognize the sound of the letters D, O</li> <li>• recognize words that start with the sound of the letters D, O</li> <li>• distinguish between b and d</li> <li>• Pupils will be exposed to and begin to recognize the sight words <b>the</b> and <b>is</b>, and understand how they are used.</li> <li>• Pupils will be exposed to the sequence of the alphabet.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Max the puppet</li> <li>• soft ball</li> <li>• farm flashcards: hen, sheep, cow, horse, duck, farm, barn, farmer</li> <li>• flashcards from previous lessons: dog, cat, elephant, monkey, penguin, giraffe</li> <li>• a pillowcase or English Adventure cube bag</li> <li>• flashcards for D and O (big and small letters)</li> <li>• flashcards for all letters learned</li> <li>• ABC strip</li> <li>• flashcard pictures: dog, duck, door, desk, donkey, cow, horse, cat, orange, on, octopus</li> <li>• wordcards: the, is</li> </ul> <p><b>Songs and Chants</b></p> <ul style="list-style-type: none"> <li>• Good Morning Dear Pupils (song #1.6)</li> <li>• Everybody Loves Saturday Night (song #2.10)</li> <li>• ABC (song #1.42)</li> <li>• I Know 5 Letters of the ABC (song #1.48)</li> <li>• I Know Many Letters of the ABC (song #2.35)</li> <li>• Dog and Duck (song #2.39)</li> <li>• Old MacDonald (song #2.12)</li> <li>• Baa Baa White Sheep (song #2.13)</li> <li>• Head, Shoulders, Knees and Toes (song #2.8)</li> <li>• Where Is Father? (song #1.15)</li> <li>• Goodbye Dear Pupils (song #1.12)</li> <li>• Oh the Letter O (song #2.43)</li> <li>• The Pot Is Hot (song #2.44)</li> </ul>

### ***Before the Lesson***

- ✓ Prepare all materials.
- ✓ Prepare equipment for playing songs.
- ✓ Prepare wordcards for the pictures: dog, duck, door, desk, hen, duck, cow, horse, cat, dog, octopus, orange, on.

**Note:** Words should always be matched with a picture and never shown alone. The words serve only to emphasize the letter.