## UNIT 5 / LESSON 7

## End of Unit Celebration

Objectives	Materials and Songs
<ul> <li>General Review of Unit <ul> <li>vocabulary of the face and body</li> <li>sequencing of a story</li> <li>developing pupils' awareness of what they have learned</li> <li>review of letters learned: sound/letter correlation, word recognition by beginning letter and sound, matching big and small letters, writing big and small letters</li> </ul> </li> <li>Letters <ul> <li>Pupils will be able to: <ul> <li>recognize the letter W</li> <li>write the letter W</li> <li>match the big and small letters</li> </ul> </li> <li>recognize words that start with the sound of the letter W</li> <li>identify words in the stories that start with the letters W, R, N, P, I, G, H, F, M, L, E, S, A, T, B, C, by sound and visually.</li> </ul> </li> <li>Pupils will be exposed to the sequence of the alphabet.</li> </ul>	<ul> <li>Materials <ul> <li>Max the puppet</li> <li>English Adventure Map and small figure of Max</li> <li>flashcards of all vocabulary learned</li> <li>dice</li> <li>basket with an apple, a banana and enough cookies for all pupils</li> <li>2 head scarves, an apron, a red bandanna or a red sweatshirt with a hood, a cap, a mask for the wolf</li> <li>pupils' namecards</li> <li>certificates to hand out</li> <li>flashcards of all letters learned in unit</li> <li>picture cards and wordcards</li> <li>flashcards for W (big and small letters)</li> <li>ABC strip</li> <li>flashcard pictures: white, window, woman, walkman</li> <li>bag</li> <li>A3 paper and magazines</li> </ul> </li> <li>Songs and Chants <ul> <li>Good Morning Dear Pupils (song #1.6)</li> <li>Face Song (song #2.4)</li> <li>Parts of the Body Song (song #2.6)</li> <li>Head, Shoulders, Knees and Toes (song #2.8)</li> <li>This Is the Way I Turn My Head (song #2.7)</li> <li>Hokey Pokey (song #2.9)</li> <li>Where Is the Wolf? (song #2.37)</li> <li>Take Away and Add (song #2.38)</li> <li>I Know Many Letters of the ABC (song #2.35)</li> </ul> </li> </ul>

## **Before the Lesson**

- ✓ Prepare all materials.
- ✓ Prepare equipment for playing songs.
- ✓ Prepare wordcards for the pictures: white, window, woman, walkman.
- ✓ Prepare certificates for end of Unit 4, signed and ready to distribute.

**Note:** Words should always be matched with a picture and never shown alone. The words serve only to emphasize the letter.