

## The story: Little Red Riding Hood

Objectives	Materials and Songs
<p><b>Language Functions</b></p> <ul style="list-style-type: none"> <li>• exchanging greetings</li> <li>• asking and answering questions</li> <li>• describing faces</li> </ul> <p><b>Literacy Skills</b></p> <ul style="list-style-type: none"> <li>• predicting based on pictures</li> <li>• understanding cause and result</li> <li>• understanding and identifying characters in a story</li> <li>• interacting with the story</li> <li>• acting out the story</li> <li>• understanding the lesson of the story</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Little Red Riding Hood: forest, hood, wolf, basket, cookies, apples, hunter, see, eat, hear, smell</li> </ul> <p><b>Language Structures</b></p> <ul style="list-style-type: none"> <li>• What big eyes you have.</li> <li>• So I can ___ you, my dear.</li> </ul> <p><b>Letters</b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• recognize the letter R</li> <li>• write the letter R</li> <li>• match the big and small letters</li> <li>• recognize the sound of the letter R</li> <li>• recognize words that start with the sound of the letter R</li> <li>• identify words in the stories that start with the letters R, N, P, I, G, H, F, M, L, E, S, A, T, B, C, by sound and visually.</li> </ul> <p>Pupils will be exposed to the sequence of the alphabet.</p>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Max the puppet</li> <li>• flashcards: Little Red Riding Hood, Mother, Grandmother, the Wolf, the Hunter</li> <li>• flashcards for R (big and small letters)</li> <li>• flashcards for all letters learned</li> <li>• ABC strip</li> <li>• flashcard pictures: red, radio, rainbow</li> <li>• wordcards</li> <li>• bag</li> </ul> <p><b>Storyboards (3)</b></p> <ul style="list-style-type: none"> <li>• Little Red Riding Hood</li> </ul> <p><b>Songs and Chants</b></p> <ul style="list-style-type: none"> <li>• Hello My Name Is (song #1.1)</li> <li>• How Are You? (song #1.22)</li> <li>• Days of the Week (song #1.34)</li> <li>• Classroom Song (song #1.41)</li> <li>• The Wheels on the Bus (song #1.40)</li> <li>• Big and Small Numbers Chant (song #2.5)</li> <li>• Head, Shoulders, Knees and Toes (song #2.8)</li> <li>• ABC (song #1.42)</li> <li>• Balloon Color Chant (song #1.4)</li> <li>• Colors of the Rainbow (song #1.25)</li> <li>• I Know Many Letters of the ABC (song #2.35)</li> <li>• Pizza, Pink and Purple (song #2.34)</li> <li>• Name Chant (song #2.36)</li> </ul>

### Before the Lesson

- ✓ Prepare all materials.
- ✓ Prepare equipment for playing songs.
- ✓ Prepare wordcards for the pictures: red, radio, rainbow.

**Note:** Words should always be matched with a picture and never shown alone. The words serve only to emphasize the letter.