Summing up the story: From Head to Toe

Objectives

Language Functions

- asking and answering questions
- describing the face and body

Literacy Skills

- understanding and identifying characters in a story
- interacting with the story
- acting out the story
- understanding the role of actors and the audience in a show

Vocabulary

 "show" vocabulary: audience, actors, show, act out, take a bow

Language Structures

- What is missing?
- There is no...
- There are no...

Letters

Pupils will be able to:

- recognize the letter N
- write the letter N
- match the big and small letters
- recognize the sound that the letter N makes
- recognize words that start with the sound of the letter N
- identify words in the stories that start with the letters N, P, I, G, H, F, M, L, E, S, A, T, B, C, by sound and visually.

Pupils will be exposed to the sequence of the alphabet.

Materials and Songs

Materials

- Max the puppet
- flashcards for N (big and small letters)
- ABC strip
- flashcard pictures: neck, 9, nose
- colored chalk
- wordcards

Storybook

From Head to Toe

Songs and Chants

- Good Morning and How Do You Do? (song #2.2)
- How Are You? (song #1.22)
- Days of the Week (song #1.34)
- This Is the Way I Turn My Head (song #2.7)
- Face Song (song #2.4)
- Parts of the Body Song (song #2.6)
- If You're Happy and You Know It (song #1.21)
- ABC (song #1.42)
- Name Chant (song #2.36)
- Pizza, Pink and Purple (song #2.34)
- Everybody Chant (song #1.47)
- I Know Many Letters of the ABC (song #2.35)

Before the Lesson

- ✓ Prepare all materials.
- ✓ Prepare equipment for playing songs.
- ✓ Prepare wordcards for the pictures: neck, nine, nose.

Note: Words should always be matched with a picture and never shown alone. The words serve only to emphasize the letter.