

## Reading the story: From Head to Toe

Objectives	Materials and Songs
<p><b>Language Functions</b></p> <ul style="list-style-type: none"> <li>• understanding and responding to instructions</li> <li>• describing movements</li> </ul> <p><b>Literacy Skills</b></p> <ul style="list-style-type: none"> <li>• making predictions based on cover page and title</li> <li>• acting out the story</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• opposites: <b>big/small, long/short, thin/fat, happy/sad, sit/stand, hot/cold</b></li> <li>• animals: <b>penguin, giraffe, buffalo, monkey, seal, gorilla, crocodile, camel, donkey, elephant</b></li> </ul> <p><b>Language Structures and Expressions</b></p> <ul style="list-style-type: none"> <li>• <b>Can you do it? I can do it!</b></li> <li>• <b>turn my head</b></li> <li>• <b>bend my neck</b></li> <li>• <b>raise my shoulders</b></li> <li>• <b>wave my arms</b></li> <li>• <b>clap my hands</b></li> <li>• <b>thump my chest</b></li> <li>• <b>arch my back</b></li> <li>• <b>wiggle my hips</b></li> <li>• <b>bend my knees</b></li> <li>• <b>kick my legs</b></li> <li>• <b>stamp my foot</b></li> <li>• <b>wiggle my toes</b></li> </ul> <p><b>Letters</b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• recognize the letter P</li> <li>• write the letter P</li> <li>• match the big and small letters</li> <li>• recognize the sound that the letter P makes</li> <li>• recognize words that start with the sound of the letter P</li> <li>• identify words in the stories that start with the letters P, I, G, H, F, M, L, E, S, A, T, B, C, by sound and visually</li> </ul> <p>Pupils will be exposed to the sequence of the alphabet.</p>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Max the puppet</li> <li>• flashcards: numbers, colors</li> <li>• flashcards for P (big and small letters)</li> <li>• ABC strip</li> <li>• flashcard pictures: penguin, pizza, pen, pencil, pupil, picture, purple, pink</li> <li>• puppet poster</li> <li>• wordcards</li> <li>• colored chalk</li> </ul> <p><b>Storybook</b></p> <ul style="list-style-type: none"> <li>• From Head to Toe</li> </ul> <p><b>Songs and Chants</b></p> <ul style="list-style-type: none"> <li>• Good Morning School (song #2.1)</li> <li>• Days of the Week (song #1.34)</li> <li>• Parts of the Body Song (song #2.6)</li> <li>• Hokey Pokey (song #2.9)</li> <li>• This Is the Way I Turn My Head (song #2.7)</li> <li>• The English Lesson Is Over (song #2.3)</li> <li>• ABC (song #1.42)</li> <li>• Pizza, Pink and Purple (song #2.34)</li> <li>• Funny Face (song #2.30)</li> <li>• Hello Letter H (song #2.31)</li> <li>• Go, Go Grandma (song #2.32)</li> <li>• The ABC Begins with A (song #2.33)</li> </ul>

### **Before the Lesson**

- ✓ Prepare all materials.
- ✓ Prepare equipment for playing songs.
- ✓ Prepare wordcards for the pictures: pizza, pen, pencil, pupil, picture, purple.

**Note:** Words should always be matched with a picture and never shown alone. The words serve only to emphasize the letter.