

## Preparing for the story: From Head to Toe

Objectives	Materials and Songs
<p><b>Language Functions</b></p> <ul style="list-style-type: none"> <li>• understanding questions/commands and responding</li> <li>• describing parts of the body and movements</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• body: <b>shoulders, knees, neck, back, hips</b></li> <li>• numbers 16-20</li> <li>• actions: <b>wiggle your hips, move your shoulders, touch your back, bend your knees, bend your neck forward and back</b></li> </ul> <p><b>Language Structures</b></p> <ul style="list-style-type: none"> <li>• <b>Does s/he have red hair? Does s/he have blue eyes?</b></li> <li>• <b>Is it (pupil's name)?</b></li> </ul> <p><b>Letters</b> Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• recognize the letters G and I</li> <li>• write the letters G and I</li> <li>• match the big and small letters</li> <li>• recognize the sound that the letters G and I make</li> <li>• recognize words that start with the sound of the letters G and I</li> <li>• identify words in the stories that start with the letters I, G, H, F, M, L, E, S, A, T, B, C, by sound and visually</li> </ul> <p>Pupils will be exposed to the sequence of the alphabet.</p>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Max the puppet</li> <li>• Bingo chips</li> <li>• all number flashcards (1-20)</li> <li>• flashcards for I and G (big and small letters) and all letters learned</li> <li>• photocopies of ABC pages</li> <li>• ABC strip</li> <li>• flashcard pictures: green, gray, guitar, girl, Goldilocks, glue, grandfather, grandmother, Italy, igloo, in, India</li> <li>• puppet poster</li> <li>• wordcards</li> </ul> <p><b>Storybook</b></p> <ul style="list-style-type: none"> <li>• From Head to Toe</li> </ul> <p><b>Songs and Chants</b></p> <ul style="list-style-type: none"> <li>• Good Morning and How Do You Do? (song #2.2)</li> <li>• Face Song (song #2.4)</li> <li>• Parts of the Body Song (song #2.6)</li> <li>• Copy Me (song #1.3)</li> <li>• Big and Small Numbers (song #2.5)</li> <li>• Head, Shoulders, Knees and Toes (song #2.8)</li> <li>• Goodbye Dear Pupils (song #1.12)</li> <li>• ABC (song #1.42)</li> <li>• Go Go Grandma (song #2.32)</li> <li>• The ABC Begins with A (song #2.33)</li> <li>• Funny Face (song #2.30)</li> <li>• Sing a Song (song #1.46)</li> <li>• Take Away and Add (song #2.38)</li> <li>• The English Lesson is Over (song #2.3)</li> <li>• Is It an Igloo (song #2.40)</li> </ul>

### Before the Lesson

- ✓ Prepare all materials.
- ✓ Prepare equipment for playing songs.
- ✓ Prepare wordcards for the pictures: green, gray, guitar, girl, glue, gold, grandmother, grandfather, Italy, igloo, in, India.
- ✓ Bring a map to point to Italy and India

**Note:** Words should always be matched with a picture and never shown alone. The words serve only to emphasize the letter.