

Reading the story: Where Is Harry?

Objectives	Materials and Songs
<p>Language Functions</p> <ul style="list-style-type: none"> • describing physical appearance • asking and answering questions • understanding commands and responding <p>Literacy Skills</p> <ul style="list-style-type: none"> • understanding the function of a question mark • predicting from cover and title • following sequence of events <p>Vocabulary</p> <ul style="list-style-type: none"> • body: hands, feet, arms, legs, fingers, toes • adjectives: big, small • zoo, zookeeper, cage, animal <p>Language Structures</p> <ul style="list-style-type: none"> • This is a These are • I have two • My monster/picture has • What is your telephone number? • What color is your hair? • What color are your eyes? <p>Letters Pupils will be able to:</p> <ul style="list-style-type: none"> • recognize the letter H • write the letter H • match the big and small letters • recognize the sound that the letter H makes • recognize words that start with the sound of the letter H • identify words in the stories that start with the letters H, F, M, L, E, S, A, T, B, C, by sound and visually <p>Pupils will be exposed to the sequence of the alphabet.</p>	<p>Materials</p> <ul style="list-style-type: none"> • Max the puppet • flashcards for H (big and small letters) • ABC strip • flashcards pictures: giraffe, penguin, hippo, elephant, monkey, happy face • puppet poster for body parts • wordcards <p>Storybook</p> <ul style="list-style-type: none"> • Where Is Harry? <p>Songs and Chants</p> <ul style="list-style-type: none"> • Good Morning Max (song #1.31) • Days of the Week (song #1.34) • Face Song (song #2.4) • Parts of the Body Song (song #2.6) • Classroom Management Chant (song #1.9) • The Wheels on the Bus (song #1.40) • The English Lesson Is Over (song #1.5) • ABC (song #1.42) • Hello Letter H (song #2.31) • I Know 5 Letters of the ABC (song #1.48) • Take Away and Add (song #2.38)

Before the Lesson

- ✓ Prepare all materials.
- ✓ Prepare equipment for playing songs.
- ✓ Prepare wordcards for the pictures: hair, head, hands, happy face, house.

Note: Words should always be matched with a picture and never shown alone. The words serve only to emphasize the letter.