

## *Reading the story: The Wheels on the Bus*

Objectives	Materials and Songs
<p><b>Language Functions</b></p> <ul style="list-style-type: none"> <li>• describing location</li> <li>• understanding and answering questions</li> <li>• giving and following instructions</li> </ul> <p><b>Literacy Skills</b></p> <ul style="list-style-type: none"> <li>• understanding the function of book cover and title</li> <li>• making predictions based on cover and title</li> <li>• reading readiness</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• classroom supplies: <i>glue, ruler, scissors, crayons</i></li> <li>• "Wheels on the Bus": <i>wheels, bus, driver, parents, up and down, wipers, horn, people, party</i></li> </ul> <p><b>Language Structures</b></p> <ul style="list-style-type: none"> <li>• <i>What do you see? I see .....</i></li> <li>• <i>What is in the bag?</i></li> <li>• <i>This is .....</i> <i>These are .....</i></li> </ul> <p><b>Letters</b></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• recognize the letter B</li> <li>• write the letter B</li> <li>• match the big and small letters</li> <li>• recognize the sound of the letter B</li> <li>• recognize words that start with the sound of the letter B</li> <li>• identify words in the stories that start with B and C, by sound and visually</li> </ul> <p>Pupils will be exposed to the sequence of the alphabet.</p>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Max the puppet</li> <li>• classroom flashcards: teacher, pupils, desk, chair, pencil, book, bag, glue, ruler, scissors, crayons</li> <li>• pillowcase or big bag</li> <li>• authentic items - pencil, book, scissors, crayon, ruler, glue, bag, book</li> <li>• flashcards for B (big and small letters)</li> <li>• ABC strip/poster</li> <li>• additional flashcard pictures: brother, boy, body, banana, ball</li> <li>• wordcards</li> <li>• black bag</li> </ul> <p><b>Storybook</b></p> <ul style="list-style-type: none"> <li>• The Wheels on the Bus</li> </ul> <p><b>Songs and Chants</b></p> <ul style="list-style-type: none"> <li>• Good Morning Max (song #1.31)</li> <li>• Days of the Week (song #1.34)</li> <li>• Classroom Song (song #1.41)</li> <li>• Preposition Chant (song #1.39)</li> <li>• The Wheels on the Bus (song #1.40)</li> <li>• ABC (song #1.42)</li> <li>• Balloon Chant (song #1.44)</li> </ul>

### ***Before the Lesson***

- ✓ Prepare all materials.
- ✓ Prepare equipment for playing songs.
- ✓ Prepare wordcards for the pictures: brother, boy, body, banana, blackboard, ball, book, bag.

**Note:** *Words should always be matched with a picture and never shown alone. The words serve only to emphasize the letter.*