

Introduction

Objectives	Materials and Songs
<p>Language Functions</p> <ul style="list-style-type: none"> describing location understanding questions <p>Vocabulary</p> <ul style="list-style-type: none"> classroom words: pupils, teacher, bag, desk, chair, pencil, book, friend, scissors, ruler, crayon, glue prepositions: on, in, near, under <p>Language Structures</p> <ul style="list-style-type: none"> What do you see? I see Where is? ____ is near the ____. <p>Letters</p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> recognize the letter C write the letter C match the big and small letters recognize the sound of the letter C recognize words that start with the sound of the letter C <p>Pupils will be exposed to the sequence of the alphabet.</p>	<p>Materials</p> <ul style="list-style-type: none"> Max the puppet classroom flashcards: teacher, pupils, desk, chair, pencil, book, bag, scissors, ruler, crayon, glue flashcards for C (big and small letters) ABC strip flashcard pictures: cat, cactus, clown, crayon, cookie wordcards large bag or box <p>Songs and Chants</p> <ul style="list-style-type: none"> Good Morning School (song #1.37) Days of the Week (song #1.34) Point to the Window (with additional verse) (song #1.32) Knocking on the Door Chant (song #1.17) Preposition Chant (song #1.39) This Is the Way We Sit on Our Chairs (song #1.38) ABC (song #1.42) Cat in the Classroom (song #1.43) <p>Computer Sites</p> <ul style="list-style-type: none"> http://www.kidsrcrafty.com/coloring_pages.htm http://www.squiglyplayhouse.com/ArtsAndCrafts/ColouringPictures/index.html http://www.coloring.com/pictures/choose.cdc

Before the Lesson

- ✓ Prepare all materials.
- ✓ Prepare equipment for playing songs.
- ✓ Prepare wordcards for the pictures: cat, cactus, clown, crayon, cookie, classroom.
- ✓ Prepare ABC strip from letter pages in the appendix.

Note: Words should always be matched with a picture and never shown alone. The words serve only to emphasize the letter. The first letter of the word should be in red.