

Reading the story: We Can Share at School

| Objectives | Materials and Songs |
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| <p>Language Functions</p> <ul style="list-style-type: none"> • understanding questions • describing pictures • understanding commands • making polite requests <p>Vocabulary</p> <ul style="list-style-type: none"> • classroom vocabulary: pupils, teacher, desk, crayons, paper, glue, pencils, paper, paint, scissors, classroom, school, picture, work, share, friends, flower • verbs: color, paint, cut, paste <p>Language Structures</p> <ul style="list-style-type: none"> • Who has? I have • Who likes? I like • We can share • Please give me the _____. Thank you. | <p>Materials</p> <ul style="list-style-type: none"> • Max the puppet • classroom flashcards: teacher, pupils, desk, chair, pencil, book, scissors, ruler, crayon, glue, paint, picture • paintbrushes (one for each group) • red, blue, green, orange and yellow paints • cups or jars for the paint • large sheet of brown paper • namecards <p>Storybook</p> <ul style="list-style-type: none"> • We Can Share at School <p>Songs and Chants</p> <ul style="list-style-type: none"> • Good Morning School (song #1.37) • Knocking on the Door Chant (song #1.17) • Classroom Song (song #1.41) |

Before the Lesson

- ✓ Prepare all materials.
- ✓ Prepare equipment for playing songs.
- ✓ Prepare paintbrushes (one for each group), five colors of paint and cups or jars to put paint in.
- ✓ Trace 7 of each of the following classroom objects (scissors, glue, pencils, crayons, paintbrushes) around the border of a sheet of brown. In the middle of the paper draw circles to serve as flower centers for each group. At the top write the title: Our Friendship Garden.