

## Fun Review

Objectives	Materials and Songs
<p><b>Language Functions</b></p> <ul style="list-style-type: none"> <li>describing location with prepositions</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>prepositions: <b>in</b>, <b>on</b> and <b>under</b></li> </ul> <p><b>Language Structures</b></p> <ul style="list-style-type: none"> <li>Who is this? This is _____.</li> <li>Is s/he a boy or a girl?</li> <li>S/He is a _____.</li> <li>Where is the pencil?</li> <li>The pencil is in/on/under the book.</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Max the puppet</li> <li>jar of pencils</li> <li>pictures of people from magazines</li> </ul> <p><b>Storybook</b></p> <ul style="list-style-type: none"> <li>Not Now, Bernard</li> </ul> <p><b>Songs and Chants</b></p> <ul style="list-style-type: none"> <li>Good Morning Dear Pupils (song #1.6)</li> <li>Hello, My Name Is (song #1.1)</li> <li>1, 2, 3 Little Children (song #1.28)</li> <li>Mother Is in the Bedroom (song #1.30)</li> <li>Point to the Window (song #1.32)</li> <li>Goodbye Dear Pupils (song #1.12)</li> </ul>

### ***Before the Lesson***

- ✓ Prepare pencils in a jar.
- ✓ Prepare different pictures of famous boys and girls (movie stars, singers, etc.).
- ✓ Prepare equipment for playing songs.
- ✓ Prepare the certificates for the next lesson.