

Reading the story: Goldilocks and the Three Bears

Objectives	Materials and Songs
<p>Language Functions</p> <ul style="list-style-type: none"> • greeting and introducing each other • asking and answering questions <p>Literacy Skills</p> <ul style="list-style-type: none"> • understanding story elements • retelling a story interactively • acting out a story • sequencing events in a story <p>Vocabulary</p> <ul style="list-style-type: none"> • days of the week • commands: Show me Touch <p>Language Structures</p> <ul style="list-style-type: none"> • This is (pupil's name). S/He is a boy/girl. • Where is _____? In the _____. • What day is today? • Today is _____. 	<p>Materials</p> <ul style="list-style-type: none"> • Max the puppet • soft ball • flashcards from "Goldilocks and the Three Bears" • days of the week flashcards • sticks or straws • glue or tape <p>Storybook</p> <ul style="list-style-type: none"> • Goldilocks and the Three Bears <p>Songs and Chants</p> <ul style="list-style-type: none"> • How Do You Do, Everybody? (song #1.14) • Days of the Week (song #1.34) • Goldilocks (song #1.33) • Classroom Management Chant (song #1.9) • If You're Happy and You Know It" (song #1.21) • The English Lesson Is Over (song #1.5)

Before the Lesson

- ✓ Prepare all materials.
- ✓ Prepare equipment for playing songs.