

## *Introduction to the story: Goldilocks and the Three Bears*

| Objectives   | Materials and Songs  |
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| <p><b>Language Functions</b></p> <ul style="list-style-type: none"> <li>greeting and introducing each other</li> <li>asking and answering questions</li> </ul> <p><b>Literacy Skills</b></p> <ul style="list-style-type: none"> <li>understanding the function of book covers and title</li> <li>understanding the sequence of events in a story</li> <li>understanding emotions expressed by characters in a story</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Goldilocks vocabulary: bears, bowl, spoon, porridge, hard, soft, afraid, hot, cold, big, small, tiny, chair, table, run away</li> </ul> <p><b>Language Structures</b></p> <ul style="list-style-type: none"> <li>I see _____.</li> <li>Show me _____.</li> <li>Who has _____?</li> <li>I have _____.</li> </ul> | <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Max the puppet</li> <li>Goldilocks flashcards: Goldilocks, the Three Bears, three bowls, a spoon, three chairs, three beds</li> <li>emotion flashcards including <b>afraid</b></li> <li>authentic pictures or photos: a girl, a bear, a bear's den in the forest</li> <li>three bowls: big, small and tiny</li> <li>three spoons</li> </ul> <p><b>Storybook</b></p> <ul style="list-style-type: none"> <li>Goldilocks and the Three Bears</li> </ul> <p><b>Songs and Chants</b></p> <ul style="list-style-type: none"> <li>Good Morning Max (song #1.31)</li> <li>This Is the Way I Wash My Face (song #1.19)</li> <li>Point to the Window (song #1.32)</li> <li>Goldilocks (song #1.33)</li> <li>The Colors of the Rainbow (song #1.25)</li> </ul> |

### ***Before the Lesson***

- ✓ Prepare all materials including three differently sized bowls and three spoons.
- ✓ Prepare authentic pictures of a girl and bears.
- ✓ Prepare equipment for playing songs.