

**Preparing for the story: Goldilocks and the Three Bears**  
*(continuing the rooms in a house)*

Objectives	Materials and Songs
<p><b>Language Functions</b></p> <ul style="list-style-type: none"> <li>• greeting and introducing each other</li> <li>• asking and answering questions</li> <li>• describing location</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• action words: <i>sleeping, eating, watching TV, brushing my teeth, washing my face, cooking</i></li> <li>• house: <i>ceiling, floor</i></li> </ul> <p><b>Language Structures</b></p> <ul style="list-style-type: none"> <li>• Where is ____?</li> <li>• Where am I? Am I in the ____?</li> <li>• I am in the (bedroom).</li> <li>• Do you like ____?</li> <li>• What do you do in the ____?</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Max the puppet</li> <li>• room posters</li> <li>• action flashcards: eating, sleeping, brushing my teeth, washing my face, watching TV, cooking</li> <li>• Bingo chips or pieces of paper</li> </ul> <p><b>Songs and Chants</b></p> <ul style="list-style-type: none"> <li>• Good Morning Max (song #1.31)</li> <li>• H-A-P-P-Y (song #1.24)</li> <li>• Point to the Window (song #1.32)</li> <li>• This Is the Way I Wash My Face (song #1.19)</li> <li>• Mother Is in the Bedroom (song #1.30)</li> </ul>

**Before the Lesson**

- ✓ Prepare all materials.
- ✓ Hang the house poster.
- ✓ Draw the outside of the house on the board.
- ✓ Prepare equipment for playing songs.