

## UNIT 2 / LESSON 2

### *Preparing for the story: Goldilocks and the Three Bears (introducing the rooms in a house)*

Objectives	Materials and Songs
<p><b>Language Functions</b></p> <ul style="list-style-type: none"><li>• greeting and introducing each other</li><li>• describing family members' location in the rooms of a house</li><li>• asking and understanding questions</li></ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"><li>• rooms of a house: <b>bedroom</b>, <b>bathroom</b>, <b>living room</b>, <b>kitchen</b></li></ul> <p><b>Language Structures</b></p> <ul style="list-style-type: none"><li>• This is _____. She is a girl / He is a boy.</li><li>• Where is _____?</li><li>• Where am I?</li><li>• You are in the _____.</li><li>• How many?</li><li>• Who is...?</li></ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"><li>• Max the puppet</li><li>• girl and boy stick figures from the previous lesson</li><li>• room posters: bathroom, kitchen, bedroom, living room</li><li>• small figure of Max for sticking on the poster</li></ul> <p><b>Songs and Chants</b></p> <ul style="list-style-type: none"><li>• How Do You Do, Everybody? (song #1.14)</li><li>• If You're Happy and You Know It (song #1.21)</li><li>• 1, 2, 3, Little Children (song #1.28)</li><li>• Knocking on the Door Chant (song #1.17)</li><li>• Max Is in the Bedroom (song #1.29)</li><li>• Building a House (song #1.27)</li></ul>

#### ***Before the Lesson***

- ✓ Prepare all materials.
- ✓ Hang up the house poster.
- ✓ Have equipment ready for playing songs.