

## ***Introduction to a house: The Outside of a House***

<b>Objectives</b>	<b>Materials and Songs</b>
<p><b>Language Functions</b></p> <ul style="list-style-type: none"> <li>• greeting and introducing each other</li> <li>• describing locations</li> <li>• understanding questions</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• house: <i>roof, windows, door, house</i></li> <li>• commands: <i>change places, turn around</i></li> <li>• prepositions</li> <li>• other: <i>boy, girl</i></li> </ul> <p><b>Language Structures</b></p> <ul style="list-style-type: none"> <li>• <i>My name is _____. I am a girl/boy.</i></li> <li>• <i>Are you a boy/girl?</i></li> <li>• <i>I am a girl, I am not a boy.</i></li> <li>• <i>I am a boy, I am not a girl.</i></li> <li>• <i>Is s/he .....?</i></li> <li>• <i>Yes, s/he is ..... No, s/he is not .....</i></li> <li>• <i>Open your books to page ____.</i></li> <li>• <i>Where is .....?</i></li> <li>• <i>How many .....?</i></li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Max the puppet</li> <li>• soft ball</li> <li>• individual cards with pupil's name</li> <li>• sticks or straws for figures</li> <li>• tape or stapler</li> </ul> <p><b>Songs and Chants</b></p> <ul style="list-style-type: none"> <li>• How Do You Do, Everybody? (song #1.14)</li> <li>• If You're a Boy/Girl Chant (song #1.8)</li> <li>• House with a Door Chant (song #1.26)</li> <li>• Building a House (song #1.27)</li> <li>• Colors of the Rainbow (song #1.25)</li> </ul>

### ***Before the Lesson***

- ✓ Prepare all materials including a card for each pupil with his/her name.
- ✓ Prepare equipment for playing songs.