

Getting Started

Objectives	Materials and Songs
<p>Language Functions</p> <ul style="list-style-type: none"> greeting and introducing each other understanding basic commands for classroom management purposes understanding instructions understanding questions <p>Vocabulary</p> <ul style="list-style-type: none"> greetings: <i>hello, goodbye</i> colors: <i>red, yellow, blue, green</i> commands: <i>stand up, sit down, listen, quiet</i> other: <i>balloon, clown</i> <p>Language Structures</p> <ul style="list-style-type: none"> What is your name? My name is _____. What color is? It is _____. Who has? I have 	<p>Materials</p> <ul style="list-style-type: none"> English Adventure Puppet - Max name tags/stickers soft ball for throwing colored balloons clown poster sticks for teacher's balloons command flashcards <p>Songs and Chants</p> <ul style="list-style-type: none"> Hello, My Name Is (song #1.1) Listen and Quiet Chant (song #1.2) Copy Me (song #1.3) Balloon Color Chant (song #1.4) The English Lesson Is Over (song #1.5)

Before the Lesson

- ✓ Prepare name tags from the class list.
- ✓ Blow up 4 balloons - red, yellow, green and blue and put them on sticks.
- ✓ Hang the clown poster on the wall, where it becomes part of the classroom English environment.
- ✓ Arrange the class in a semi-circle or have pupils sit on the floor.
- ✓ Write a letter home asking parents to send a small photograph (passport size) of their child for the next lesson.
- ✓ Prepare equipment for playing songs.