

UNIT 8 / LESSON 3

Introduction: Seasons and the Magic E Rule

Objectives	Materials and Songs
<p>Language Functions</p> <ul style="list-style-type: none"> • describing clothes • describing seasons <p>Literacy Skills</p> <ul style="list-style-type: none"> • understanding aural (listening) texts • recognizing letters • Magic E rule <p>Vocabulary</p> <ul style="list-style-type: none"> • seasons: spring, fall, summer, winter • adjectives: hot, cold, cool, warm • pronoun: we • story: bake, baker • long I: pine, smile, bike, line, kite <p>Language Structures</p> <ul style="list-style-type: none"> • <i>Guess who is wearing _____?</i> • <i>What are you wearing today?</i> • <i>I am wearing _____.</i> <i>S/He is wearing _____.</i> • <i>What do we wear when it is hot/cold/cool/warm?</i> • <i>We wear _____.</i> 	<p>Materials</p> <ul style="list-style-type: none"> • flashcard: clothing items • letter flashcards A E I O U • wordcards for magic E: bake, name, cake, game, pine, kite, five, nine, smile, bike • seasons poster <p>Songs and Chants</p> <ul style="list-style-type: none"> • Good Morning Dear Pupils (song #1.6) • If You're Happy and You Know It (song #1.21) • Vowel Chant (song #2.53) • Magic E Rule Chant (song #2.54) • The Vowel A and the Magic E (song #2.55) • The Vowel I and the Magic E (song #2.56) • Goodbye Dear Pupils (song #1.12)

Before the Lesson

- ✓ Prepare all materials, including seasons poster.
- ✓ Prepare authentic clothing items to illustrate new vocabulary.
- ✓ Cut out clothing items from magazines.
- ✓ Prepare wordcards for new vocabulary.
- ✓ Prepare equipment for playing songs.