

## UNIT 8 / LESSON 1

# Introduction: Clothing and Weather

Objectives	Materials and Songs
<p><b>Language Functions</b></p> <ul style="list-style-type: none"><li>describing what you and others are wearing</li></ul> <p><b>Literacy Skills</b></p> <ul style="list-style-type: none"><li>recognizing the /sh/ sound</li></ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"><li>clothing: <b>shirt, skirt, pants, shoes, socks, shorts, sandals</b></li><li>weather: <b>cold, hot</b></li></ul> <p><b>Language Structures</b></p> <ul style="list-style-type: none"><li><b>Are you hot/cold? Yes I am/No I am not.</b></li><li><b>I am wearing .....</b> <b>You are wearing .....</b> <b>S/He is wearing .....</b></li><li><b>What are you wearing today?</b></li><li><b>Who is wearing .....</b>?</li><li><b>This is a ..... These are .....</b></li></ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"><li>clothing flashcards: shirt, skirt, pants, shoes, socks, sandals, shorts</li><li>color flashcards</li><li>flashcards for letters and for <b>sh</b> letter combination</li><li>authentic clothing items</li><li>wordcards: shirt, shoes, shorts</li></ul> <p><b>Songs and Chants</b></p> <ul style="list-style-type: none"><li>Good Morning and How Do You Do? (song #1.13)</li><li>How Do You Do, Everybody? (song #1.14)</li><li>If You're Wearing Red Chant (song #1.10)</li><li>ABC (song #1.42)</li><li>Copy Me (song #1.3)</li><li>The English Lesson Is Over (song #1.5)</li></ul>

### **Before the Lesson**

- ✓ Prepare all materials.
- ✓ Prepare authentic clothing items to illustrate vocabulary.
- ✓ Prepare wordcards for the pictures: shoes, shorts, shirt.
- ✓ Prepare equipment for playing songs.